



The Sutton Academy

# Knowledge Rich Curriculum Plan

Y9 Unit 1

Jobs and general future plans

Focus Skill: Speaking

Lesson/Learning Sequence	Intended Knowledge: <i>Students will know...</i>	Tiered Vocabulary	Prior Knowledge: <i>In order to know this, students need to already know...</i>	Assessment
Lesson 1 Jobs	<ul style="list-style-type: none"> <li>11 types of jobs</li> <li><i>trabajo</i> = I work</li> <li>Adjectives to describe why you are suitable for each type of job.</li> </ul>	Entrepreneur	<ul style="list-style-type: none"> <li>FT – Opinions</li> <li>NN – Adjectives</li> </ul>	
Lesson 2 Earning money	<ul style="list-style-type: none"> <li>How to describe 10 chores/jobs people do to earn some money using the present tense</li> </ul>		<ul style="list-style-type: none"> <li>FT – Adjectives</li> <li>NN – Conjugation of <i>trabajar</i></li> </ul>	
Lesson 3 How you earned money last week	<ul style="list-style-type: none"> <li>How to describe chores they did last week to earn money</li> </ul>		<ul style="list-style-type: none"> <li>FT – Chores</li> <li>NN – Conjugation of the preterite tense</li> </ul>	<p><b>Whole class feedback assessment.</b></p> <p>Preterite tense gap-fill dictation</p>
Lesson 4 Using <i>suelo</i> y <i>tengo que</i>	<ul style="list-style-type: none"> <li><i>suelo</i> (+ infinitive) = I usually</li> <li><i>tengo que</i> (+ infinitive) = I have to</li> </ul>		<ul style="list-style-type: none"> <li>FT – Infinitives</li> <li>NN – Jobs/Chores</li> </ul>	
Lesson 5 Parar y pensar	<p><i>Students will complete their personalised whole class feedback task.</i></p> <p><i>Students will use this lesson as an opportunity to review prior learning and close any gaps in knowledge.</i></p>			

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<b>Lesson 6</b> <b>What do you do with your money</b>	<ul style="list-style-type: none"> <li>How to describe how they spend their money</li> <li>Gasto – I spend</li> </ul>		<ul style="list-style-type: none"> <li><b>FT</b> – Free time activities</li> <li><b>NN</b> – Opinions</li> </ul>	
<b>Lesson 7</b> <b>Role play lesson</b>	<ul style="list-style-type: none"> <li>How to complete a transaction in a shop</li> <li>How to answers target language questions in the target language</li> </ul>		<ul style="list-style-type: none"> <li><b>FT</b> – Question words</li> <li><b>NN</b> – Opinions</li> </ul>	
<b>Lesson 8</b> <b>Future Jobs plans</b>	<ul style="list-style-type: none"> <li>How to describe what job they want/would do in the future</li> </ul>		<ul style="list-style-type: none"> <li><b>FT</b> – Conjugation of the near future tense</li> <li><b>NN</b> – infinitives</li> </ul>	
<b>Lesson 9</b>	<p><b>Spanish Revision Revolution Launch</b></p> <p>In this lesson, students will be given tracking 1 revision lists and details of what the tracking 1 assessment will entail. Students will have the opportunity to create revision resources including flashcards and mind maps.</p>			
<b>Lesson 10</b> <b>Future general plans</b>	<ul style="list-style-type: none"> <li>How to describe what they want/would do in general in the future</li> </ul>		<ul style="list-style-type: none"> <li><b>FT</b> – Conjugation of the near future tense</li> <li><b>NN</b> – infinitives</li> </ul>	

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Lesson 11 Using subjunctive + conditional tense	<ul style="list-style-type: none"> <li>How to conjugate the conditional tense with subjunctives</li> </ul>		<ul style="list-style-type: none"> <li>FT – infinitives</li> <li>NN – Opinions</li> </ul>	
Lesson 12 Parar y pensar	<i>Students will use this lesson to review previous learning for this unit and address misconceptions ahead of tracking 1.</i>			
Lesson 13	<p><b>Warm up lesson prior to assessment for Tracking 1</b> Staff to use guided practice, modelling and alternation techniques to ensure students are fully prepared for assessment.</p>			
Lesson 14	<b>Tracking 1 assessment will take place</b>			
Lesson 15 Grammar condolidation – Preterite tense	<ul style="list-style-type: none"> <li>How to conjugate the preterite tense using a range of AR, ER and IR verbs</li> </ul>		<ul style="list-style-type: none"> <li>FT – Conjugation of the preterite tense</li> <li>NN – Preterite tense time phrases</li> </ul>	

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<b>Lesson 16</b> <b>Grammar – consolidation of the subjunctive and conditional</b>	<ul style="list-style-type: none"> <li>How to conjugate the conditional tense using a range of AR, ER and IR verbs</li> </ul>		<ul style="list-style-type: none"> <li><b>FT</b> – Conjugation of the conditional tense</li> <li><b>NN</b> – Conditional tense time phrases</li> </ul>	