



Knowledge Rich Curriculum Plan

Y7 Unit 3

My town

Focus Skill: Reading



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Lesson/Learning Sequence	Intended Knowledge: Students will know	Tiered Vocabulary	Prior Knowledge: In order to know this students, need to already know	Assessment
Lesson 1 Countries and nationalities	 countries – see KO nationalities – see KO 	Country Nationality Citizen	FT - members of the family NN - The conjugation of the verb 'Vivir'	MWB tasks Speaking tasks
Lesson 2 My town	 adjectives to describe a town/city – see KO How to describe their town with opinions and adjectives 	Historical Touristic Tranquil	 FT - members of the family NN - The conjugation of the verb 'Vivir' 	MWB tasks Reading tasks
Lesson 3	Spanish Revision Revolution Launch In this lesson, students will be given tracking 2 revision lists and details of what the tracking 2 maps.	assessment will entail. :	Legislands Students will have the opportunity to create revision resources including flash	cards and mind
Lesson 4 Using <i>hay</i>	 places in a town/city – see KO Hay = there is/are (and is pronounced as 'eye' No hay = there isn't/aren't 	Cathedral Museum Shopping centre	 FT – opinions NN – adjectives 	
Lesson 5 Parar y pensar	This lesson will focus on closing gaps from Half term 1. The gaps in knowledge will be addressed through the skill of reading.			



			The Sutton Academy		
Lesson/Learning Sequence	Intended Knowledge:	Tiered Vocabulary	Prior Knowledge:	Assessment	
	Students will know		In order to know this students, need to already know		
Lesson 6	 Lo positivo es que – the positive thing is that 	Pros and cons	FT – places in the town	Whole Class	
Town – positives	How to use comparatives (másque and menosque)	1100 4114 00110	NN – linked to your class	Feedback	
Town positives	How to use comparatives (musque and menosque)	Comparativo	ININ — IIIIkeu to your class	recuback	
		Comparative			
Lesson 7	• Lo negativo es que – the negative thing is that	Pros and cons	FT – places in the town		
Town – negatives	Lo negativo es que — tile negative tilling is tilat	1 103 and cons			
TOWIT - Hegatives			NN – linked to your own class		
		Comparative			
Lesson 8			FT – Opinion phrases		
	This leaves will feet a selection and feet the feet 1. The serve is be sould de-				
Parar y pensar	This lesson will focus on closing gaps from Half term 1. The gaps in knowledge		 NN – How to conjugate the verb vivir. 		
	will be addressed through the skill of reading.				
Lesson 9	Warm up lesson prior to assessment for Tracking 2	1			
2030113	Staff to use guided practice, modelling and alternation techniques to ensure students are fully prepared for assessment.				
	Start to use guided practice, modelling and atternation techniques to ensure students are full	ly prepared for assessin	CIII.		
Lesson 10	Tracking 2 assessment will take place				
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Lesson/Learning Sequence Lesson 11 Mi casa	Intended Knowledge: Students will know • 6 rooms of a house – see KO	Dormitory Enormous	Prior Knowledge: In order to know this students, need to already know • FT – Opinion phrases • NN – linked to your own class	Assessment MWB tasks Writing tasks
Lesson 12 Mi casa ideal sería + end of unit reading assessment	How to describe their ideal house using the conditional tense	Tranquility Conditional tense	 FT – Rooms in the house NN – linked to your own class 	MWB tasks Writing tasks
				Whole Class Feedback — Reading tasks — looking for key adjectives and positives and negatives.