



The Sutton Academy

Knowledge Rich Curriculum Plan

Y7 Unit 3

My town

Focus Skill: Reading

Lesson/Learning Sequence	Intended Knowledge: <i>Students will know...</i>	Tiered Vocabulary	Prior Knowledge: <i>In order to know this students, need to already know...</i>	Assessment
Lesson 1 Countries and nationalities	<ul style="list-style-type: none"> countries – see KO nationalities – see KO 	Country Nationality Citizen	<ul style="list-style-type: none"> FT - members of the family NN - The conjugation of the verb 'Vivir' 	MWB tasks Speaking tasks
Lesson 2 My town	<ul style="list-style-type: none"> adjectives to describe a town/city – see KO How to describe their town with opinions and adjectives 	Historical Touristic Tranquil	<ul style="list-style-type: none"> FT - members of the family NN - The conjugation of the verb 'Vivir' 	MWB tasks Reading tasks
Lesson 3	<p>Spanish Revision Revolution Launch</p> <p>In this lesson, students will be given tracking 2 revision lists and details of what the tracking 2 assessment will entail. Students will have the opportunity to create revision resources including flashcards and mind maps.</p>			
Lesson 4 Using <i>hay</i>	<ul style="list-style-type: none"> places in a town/city – see KO <i>Hay</i> = there is/are (and is pronounced as 'eye') <i>No hay</i> = there isn't/aren't 	Cathedral Museum Shopping centre	<ul style="list-style-type: none"> FT – opinions NN – adjectives 	
Lesson 5 Parar y pensar	<p>This lesson will focus on closing gaps from Half term 1. The gaps in knowledge will be addressed through the skill of reading.</p>			

Lesson/Learning Sequence	Intended Knowledge: <i>Students will know...</i>	Tiered Vocabulary	Prior Knowledge: <i>In order to know this students, need to already know...</i>	Assessment
Lesson 6 Town – positives	<ul style="list-style-type: none"> • <i>Lo positivo es que</i> – the positive thing is that • How to use comparatives (<i>más...que</i> and <i>menos...que</i>) 	Pros and cons Comparative	<ul style="list-style-type: none"> • FT – places in the town • NN – linked to your class 	Whole Class Feedback
Lesson 7 Town – negatives	<ul style="list-style-type: none"> • <i>Lo negativo es que</i> – the negative thing is that 	Pros and cons Comparative	<ul style="list-style-type: none"> • FT – places in the town • NN – linked to your own class 	
Lesson 8 Parar y pensar	This lesson will focus on closing gaps from Half term 1. The gaps in knowledge will be addressed through the skill of reading.		<ul style="list-style-type: none"> • FT – Opinion phrases • NN – How to conjugate the verb <i>vivir</i>. 	
Lesson 9	<p>Warm up lesson prior to assessment for Tracking 2 Staff to use guided practice, modelling and alternation techniques to ensure students are fully prepared for assessment.</p>			
Lesson 10	<p>Tracking 2 assessment will take place</p>			

Lesson/Learning Sequence	Intended Knowledge: <i>Students will know...</i>	Tiered Vocabulary	Prior Knowledge: <i>In order to know this students, need to already know...</i>	Assessment
Lesson 11 Mi casa	<ul style="list-style-type: none"> 6 rooms of a house – see KO 	Dormitory Enormous Tranquility	<ul style="list-style-type: none"> FT – Opinion phrases NN – linked to your own class 	MWB tasks Writing tasks
Lesson 12 Mi casa ideal sería + end of unit reading assessment	<ul style="list-style-type: none"> How to describe their ideal house using the conditional tense 	Conditional tense	<ul style="list-style-type: none"> FT – Rooms in the house NN – linked to your own class 	MWB tasks Writing tasks Whole Class Feedback – Reading tasks – looking for key adjectives and positives and negatives.