



The Sutton Academy

# Knowledge Rich Curriculum Plan

Y8 Unit 2

Media and Technology

Focus Skill: Speaking

Lesson/Learning Sequence	Intended Knowledge: <i>Students will know...</i>	Tiered Vocabulary	Prior Knowledge: <i>In order to know this students, need to already know...</i>	Assessment
<b>Lesson 1</b> What do you do online?	<ul style="list-style-type: none"> <li>How to describe what you do online</li> <li>5 present tense time phrases</li> </ul>		<ul style="list-style-type: none"> <li><b>FT</b> – Conjugation of the present tense</li> <li><b>NN</b> – Time phrases</li> </ul>	
<b>Lesson 2</b>	<b>Tracking 1 assessment feedback lesson</b> A session planned to ensure that students have the opportunity to close any gaps in knowledge arising from Tracking 1 assessment.			
<b>Lesson 3</b> What can you do online?	<ul style="list-style-type: none"> <li>Using 'se puede' + inf</li> </ul>		<ul style="list-style-type: none"> <li><b>FT</b> – Infinitives</li> <li><b>NN</b> – Opinions/Adjectives</li> </ul>	
<b>Lesson 4</b> Social media	<ul style="list-style-type: none"> <li>How to describe how they use social media</li> </ul>		<ul style="list-style-type: none"> <li><b>FT</b> – Opinions</li> <li><b>NN</b> – Adjectives</li> </ul>	<b>Whole class feedback assessment</b>  Gap-fill dictation (activities/se puede)
<b>Lesson 5</b> The advantages and disadvantages of the internet.	<ul style="list-style-type: none"> <li>How to describe the advantages and disadvantages of using the internet</li> </ul>		<ul style="list-style-type: none"> <li><b>FT</b> – Opinions</li> <li><b>NN</b> – Adjectives</li> </ul>	

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Lesson 6 Parar y pensar	<p><i>Students will complete their personalised whole class feedback task.</i></p> <p><i>Students will use this lesson as an opportunity to review prior learning and close any gaps in knowledge.</i></p>			
Lesson 7 Gaming	<ul style="list-style-type: none"> <li>How to describe their opinions on gaming</li> </ul>		<ul style="list-style-type: none"> <li>FT – Opinions</li> <li>NN – Adjectives</li> </ul>	
Lesson 8 Mental well-being	<ul style="list-style-type: none"> <li>How to describe how social media and gaming affects mental well-being</li> <li>how to say what they do for the mental well-being</li> </ul>		<ul style="list-style-type: none"> <li>FT – Opinions</li> <li>NN – Infinitives</li> </ul>	
Lesson 9 Shopping	<ul style="list-style-type: none"> <li>How to describe what they buy (shops and online)</li> </ul>		<ul style="list-style-type: none"> <li>FT – Opinions</li> <li>NN – Infinitives</li> </ul>	
Lesson 10 Role play lesson – in a shop	<ul style="list-style-type: none"> <li>How to complete a transaction in a shop</li> <li>How to answers target language questions in the target language</li> </ul>		<ul style="list-style-type: none"> <li>FT – Question words</li> <li>NN – Opinions</li> </ul>	

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<b>Lesson 11</b> Past shopping trip using the preterite tense	<ul style="list-style-type: none"> <li>How to describe a past shopping trip</li> </ul>		<ul style="list-style-type: none"> <li><b>FT</b> – Conjugation of the preterite tense</li> <li><b>NN</b> – Preterite tense time phrases</li> </ul>	<p><b>Whole class feedback assessment</b></p> <p>Short read aloud task (preterite tense)</p>
<b>Lesson 12</b> Comparing shopping online to shopping in person	<ul style="list-style-type: none"> <li>How to compare shopping online with shopping in person</li> </ul>		<ul style="list-style-type: none"> <li><b>FT</b> – Opinions</li> <li><b>NN</b> - Comparatives</li> </ul>	
<b>Lesson 13</b> Parar y pensar	<p><i>Students will complete their personalised whole class feedback task.</i></p> <p><i>Students will use this lesson as an opportunity to review prior learning and close any gaps in knowledge.</i></p>			
<b>Lesson 14</b> La Navidad	<ul style="list-style-type: none"> <li>Spanish Christmas holiday traditions (Christmas lottery, Christmas Eve, New Years Eve, April Fools, Day of the Kings)</li> </ul>		<ul style="list-style-type: none"> <li></li> </ul>	