



The Sutton Academy

# Knowledge Rich Curriculum Plan

Y9 Unit 3

Identity and celebrations

Focus Skill: Writing

Lesson/Learning Sequence	Intended Knowledge: <i>Students will know...</i>	Tiered Vocabulary	Prior Knowledge: <i>In order to know this students, need to already know...</i>	Assessment
Lesson 1 Problems and advice	<ul style="list-style-type: none"> <li>How to discuss problems and how to give advice</li> </ul>	Advice (consejos)  Wellbeing (bienestar)	<ul style="list-style-type: none"> <li>What an infinitive is and how to use it.</li> </ul>	AFL – teacher circulating
Lesson 2 Expressing moods	<ul style="list-style-type: none"> <li>How to use <i>estar</i> to express moods</li> </ul>	State (estado)	<ul style="list-style-type: none"> <li>How to conjugate the verb <i>estar</i> in the present tense.</li> </ul>	MWBs  AFL – teacher circulating
Lesson 3	<p><b>Spanish Revision Revolution Launch</b>            In this lesson, students will be given tracking 2 revision lists and details of what the tracking 2 assessment will entail. Students will have the opportunity to create revision resources including flashcards and mind maps.</p>			
Lesson 4 Grammar focus (preterite tense)	<ul style="list-style-type: none"> <li>How to conjugate the preterite tense</li> </ul>	Infinitive (infinitivo)	<ul style="list-style-type: none"> <li>What the preterite tense is and when to use it.</li> <li>How to use <i>estar</i> to describe moods – previous lesson.</li> </ul>	Whole class feedback
Lesson 5 Describing a past event (birthday, Christmas etc. – preterite tense)	<ul style="list-style-type: none"> <li>How to describe a special day in the past</li> </ul>	A special occasion (una ocasión especial) Significant (significativo/a)	<ul style="list-style-type: none"> <li>How to conjugate the preterite tense (previous lesson)</li> </ul>	MWBs

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Lesson 6 Parar y pensar	<ul style="list-style-type: none"> <li>TBC</li> </ul>		<ul style="list-style-type: none"> <li>TBC</li> </ul>	
Lesson 7	<p><b>Warm up lesson prior to assessment for Tracking 2</b> Staff to use guided practice, modelling and alternation techniques to ensure students are fully prepared for assessment.</p>			
Lesson 8	<p><b>Tracking 2 assessment will take place</b></p>			
Lesson 9 Talking about a Hispanic celebration	<ul style="list-style-type: none"> <li>About a unique Hispanic celebration</li> </ul>	Carnival (carnaval) Parade (un desfile)	<ul style="list-style-type: none"> <li>How to understand the preterite tense in writing.</li> </ul>	AFL – teacher circulating
Lesson 10 Talking about your identity	<ul style="list-style-type: none"> <li>How to describe their personality</li> <li>How to say what's important to them</li> <li>How to say what worries they have</li> </ul>	Identity (identidad)	<ul style="list-style-type: none"> <li>How to use the verb <i>ser</i> to describe personality.</li> </ul>	AFL – teacher circulating

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<b>Lesson 11</b> <b>Different families</b>	<ul style="list-style-type: none"> <li>How to discuss different families</li> </ul>	- Nuclear family (una familia nuclear/tradicional) - Blended family (una familia esablada) - Single-parent family (una familia de un solo padre/madre)	<ul style="list-style-type: none"> <li>Family members in Spanish.</li> <li>Adjectives to describe people.</li> </ul>	MWBs
<b>Lesson 12</b> <b>Parar y pensar</b>	<p><b>Tracking 2 assessment feedback lesson</b>            A session planned to ensure that students have the opportunity to close any gaps in knowledge arising from Tracking 2 assessment.</p>			