



The Sutton Academy

# Knowledge Rich Curriculum Plan

Y8 Unit 1

Free time

Focus Skill: Reading

Lesson/Learning Sequence	Intended Knowledge: <i>Students will know...</i>	Tiered Vocabulary	Prior Knowledge: <i>In order to know this students, need to already know...</i>	Assessment
Lesson 1 Sports	<ul style="list-style-type: none"> <li>8 sports</li> <li>Be able to conjugate the verbs 'Jugar' and 'Hacer' (present tense)</li> <li>Be able to use 'suelo' + infinitive</li> <li>8 time phrases</li> </ul>		<ul style="list-style-type: none"> <li>FT – Conjugation of <i>jugar</i> and <i>hacer</i></li> <li>NN – Sports</li> </ul>	Mini test 1 – WCF Tracking 1 Assessment
Lesson 2 Sports with opinions	<ul style="list-style-type: none"> <li>Be able to use opinion phrases to describe different sports.</li> <li>Develop sentence structure using adjectives</li> <li>Qualifiers 'muy', 'bastante', 'un poco'</li> <li>6 adjectives</li> </ul>		<ul style="list-style-type: none"> <li>FT – Opinions</li> <li>NN – Time phrases</li> </ul>	Mini test 1 – WCF Tracking 1 Assessment
Lesson 3 What did you do last weekend?	<ul style="list-style-type: none"> <li>How to conjugate the preterite tense (with a focus on 'Jugar' and 'Hacer')</li> <li>5 time phrases</li> <li>Students will be able to respond to the question ¿Qué hiciste la última vez que hiciste deportes?</li> </ul>		<ul style="list-style-type: none"> <li>FT – Opinions</li> <li>NN – Time phrases</li> </ul>	<b>Whole class feedback assessment</b>  Positive and Negative reading task based on vocab from Lessons 1 + 2
Lesson 4 The benefits of sports	<ul style="list-style-type: none"> <li>How to explain the benefits of sports</li> </ul>		<ul style="list-style-type: none"> <li>FT – Sports</li> <li>NN – Conjugation of <i>jugar</i> and <i>hacer</i></li> </ul>	Tracking 1 Assessment
Lesson 5 Parar y pensar	<p><i>Students will complete their personalised whole class feedback task.</i></p> <p><i>Students will use this lesson as an opportunity to review prior learning and close any gaps in knowledge.</i></p>			

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Lesson 6 Food and drink	<ul style="list-style-type: none"> <li>13 food items</li> <li>6 drink items</li> </ul>		<ul style="list-style-type: none"> <li>FT – Food and drink</li> <li>NN – Conjugation of <i>comer</i> and <i>beber</i></li> </ul>	
Lesson 7 Opinions on food and drink	<ul style="list-style-type: none"> <li>7 opinion phrases to describe food and drink</li> <li>9 adjectives to describe food and drink</li> </ul>		<ul style="list-style-type: none"> <li>FT – Food and drink</li> <li>NN – Opinions</li> </ul>	
Lesson 8 Talking about the last time you visited a restaurant.	<ul style="list-style-type: none"> <li>How to conjugate the preterite tense (with a focus on ‘Disfrutar’, ‘Comer’ and ‘Beber’.</li> <li>Students will be able to respond to the question ‘Describe la última vez que fuiste a un restaurante’</li> </ul>		<ul style="list-style-type: none"> <li>NN – Food and drink / opinions</li> <li>FT – Conjugation of the preterite tense</li> </ul>	
Lesson 9 Parar y pensar	<ul style="list-style-type: none"> <li></li> </ul>		<ul style="list-style-type: none"> <li></li> </ul>	
Lesson 10	<p><b>Spanish Revision Revolution Launch</b> In this lesson, students will be given tracking 1 revision lists and details of what the tracking 1 assessment will entail. Students will have the opportunity to create revision resources including flashcards and mind maps.</p>			

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Lesson 11 Healthy lifestyle	<ul style="list-style-type: none"> <li>How to describe a healthy lifestyle including food, drink and sports</li> </ul>		<ul style="list-style-type: none"> <li><b>FT</b> – Opinions / sports</li> <li><b>NN</b> – Food and drink</li> </ul>	
Lesson 12 Voy a tener una dieta sana	<ul style="list-style-type: none"> <li>How to say what their diet is going to be like using the near future tense future tense time phrases – see KO</li> </ul>		<ul style="list-style-type: none"> <li><b>FT</b> – Near future tense</li> <li><b>NN</b> – Near future tense time phrases</li> </ul>	
Lesson 13	<p><b>Warm up lesson prior to assessment for Tracking 1</b> Staff to use guided practice, modelling and alternation techniques to ensure students are fully prepared for assessment.</p>			
Lesson 14	<p><b>Tracking 1 assessment will take place</b></p>			
Lesson 15 Changes for a healthier lifestyle	<ul style="list-style-type: none"> <li>How to give advice for a better lifestyle</li> <li>'Tener que', 'hay que', 'se debe' + infinitive</li> </ul>		<ul style="list-style-type: none"> <li><b>FT</b> – Infinitives</li> <li><b>NN</b> – Food and drink</li> </ul>	

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<b>Lesson 16</b> <b>Mental well being</b>	<ul style="list-style-type: none"> <li>How to talk about what they do to have positive mental well-being</li> </ul>		<ul style="list-style-type: none"> <li><b>FT</b> – Opinions</li> <li><b>NN</b> – Sports</li> </ul>	