



The Sutton Academy

Knowledge Rich Curriculum Plan

Y8 Unit 3

My school life

Focus Skill: Writing

Lesson/Learning Sequence	Intended Knowledge: <i>Students will know...</i>	Tiered Vocabulary	Prior Knowledge: <i>In order to know this students, need to already know...</i>	Assessment
Lesson 1 Uniform	<ul style="list-style-type: none"> How to describe their school uniform using 13 items of vocab for clothes – see KO and 10 adjectives – see KO. Llevo = I wear / Llevamos = we wear Tengo que = I have to / Tenemos que = We have to 	Mandatory Progressive Emblem	<ul style="list-style-type: none"> FT Items of clothing and colours Colours (agreement) 	
Lesson 2 Advantages and Disadvantages of uniform	<ul style="list-style-type: none"> How to describe the advantages and disadvantages of their school uniform <i>Estoy a favor</i> = I'm in favour <i>Estoy en contra</i> = I'm against 	Debate	<ul style="list-style-type: none"> FT - Items of clothing and colours NN – Colours – masc / fem /sing /plural 	
Lesson 3	<p>Spanish Revision Revolution Launch</p> <p>In this lesson, students will be given tracking 2 revision lists and details of what the tracking 2 assessment will entail. Students will have the opportunity to create revision resources including flashcards and mind maps.</p>			
Lesson 4 When I was younger...	<ul style="list-style-type: none"> How to describe their school uniform from primary school using the imperfect tense 	Elegant	<ul style="list-style-type: none"> FT – Adjectives to describe clothing NN – Imperfect tense 	
Lesson 5 My uniform in primary school	<ul style="list-style-type: none"> How to compare their uniform now with their uniform in primary school <i>Más ... que</i> = more ... than <i>Menos ... que</i> = less ... than 	Era	<ul style="list-style-type: none"> FT – Adjectives to describe clothing NN – How to conjugate the verb llevar in the imperfect tense 	

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Lesson 6 Parar y pensar	<ul style="list-style-type: none"> Students will use this lesson to re-cap prior learning and address any misconceptions or gaps in knowledge. 			
Lesson 7	<p>Warm up lesson prior to assessment for Tracking 2 Staff to use guided practice, modelling and alternation techniques to ensure students are fully prepared for assessment.</p>			
Lesson 8	<p>Tracking 2 assessment will take place</p>			
Lesson 9 Ideal uniform	<ul style="list-style-type: none"> How to describe their uniform using the conditional tense How to conjugate the conditional tense 	Ideal Conditional tense	<ul style="list-style-type: none"> FT – comparatives using the imperfect tense 	
Lesson 10 School rules	<ul style="list-style-type: none"> <i>Se debe</i> = you should <i>No se debe</i> = you shouldn't 6 things you should do in school – see KO 6 things you shouldn't do in school – see KO <i>Ayuda con el trabajo</i> = it helps with work <i>Limita la individualidad</i> = it limits individuality <i>Mejora la disciplina</i> = it improves discipline 11 adjectives to describe school rules – see KO 	Prohibited Unjust	<ul style="list-style-type: none"> A range of infinitives – see KO 	

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Lesson 11 Differences between primary and secondary	<ul style="list-style-type: none"> How to describe the differences between their school now and their primary school using comparatives 	Severe	<ul style="list-style-type: none"> FT – key vocab for the lesson 	
Lesson 12 Parar y pensar	<p>Tracking 2 assessment feedback lesson A session planned to ensure that students have the opportunity to close any gaps in knowledge arising from Tracking 2 assessment.</p>			