



The Sutton Academy

Knowledge Rich Curriculum Plan

Y7 Unit 1

Introduction to MFL – The toolkit

Focus Skill: Speaking

Lesson/Learning Sequence	Intended Knowledge: <i>Students will know...</i>	Tiered Vocabulary	Prior Knowledge: <i>In order to know this students, need to already know...</i>	Assessment
Lesson 1 Introduction to Spanish	<ul style="list-style-type: none"> • Key cities in Spain – Madrid – capital – Barcelona – Valencia • Places on the coast students may have visited – Benidorm • Canary and Balearic islands 			
Lesson 2 Introduction to Spanish around the world.	<ul style="list-style-type: none"> • Where in the world is Spanish spoken • Latin America • Key countries in Central and South America – Mexico 		<ul style="list-style-type: none"> • FT – key vocabulary from Lesson 1 • NN – Phonics from Lesson 1 	
Lesson 3 El alfabeto	<ul style="list-style-type: none"> • How to pronounce the letters of the alphabet in Spanish • Students will be able to correctly spell words by listening to letters aloud • How the accent on ‘ñ’ affects the pronunciation of this letter. • Phonics – 10 key important sounds in Spanish 			Mini test 1 – WCF
Lesson 4 Basic greetings	<ul style="list-style-type: none"> • ¿Cómo te llamas? = What is your name? • How to create a response to the question <i>¿Cómo te llamas? – Me llamo – my name is</i> • ¿Qué tal / Cómo estas? = How are you? • How to create a response the question <i>¿Qué tal / Cómo estás?</i> • adjectives • Greetings for different times of the day – morning, afternoon, evening 		<ul style="list-style-type: none"> • FT – Cities/Countries where Spanish is spoken 	Mini test 1 – WCF Tracking 1 Assessment
Lesson 5 Numbers	<ul style="list-style-type: none"> • Numbers 1- 100 • 1 thousand • 1 million • How to pronounce the numbers correctly using phonics. 		<ul style="list-style-type: none"> • FT – Phonics from Lesson 1 	Tracking 1 Assessment

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Lesson 6 Numbers and age	<ul style="list-style-type: none"> ¿Cuántos años tienes? = How old are you? In Spain, we use 'Tengo' to say how old you are i.e. 'tengo once años' Cultural Capital: 'San Fermín' and will use a song to practise numbers 		<ul style="list-style-type: none"> FT – Numbers from lesson 4 NN – Phonics from lesson 1 	<p>Whole Class Feedback</p> <p>Read aloud task – phonics focus Students will read 10 words aloud</p>
Lesson 7 Days and months	<ul style="list-style-type: none"> 7 days of the week 12 months of the year ¿Cuál es la fecha de hoy? = What is the date today? How to create a response the question ¿Cuál es la fecha de hoy? – lunes el dos de marzo Seasons 		<ul style="list-style-type: none"> FT – Numbers from lesson 4 NN – Phonics from lesson 1 	<p>Mini test 2 – WCF Tracking 1 Assessment</p>
Lesson 8 Parar y pensar	<p><i>Students will complete their personalised whole class feedback task. Students will use this lesson as an opportunity to review prior learning and close any gaps in knowledge.</i></p>			
Lesson 9 Birthday	<ul style="list-style-type: none"> ¿Cuándo es tu cumpleaños? = When is your birthday? How to create a response the question ¿Cuándo es tu cumpleaños? – <i>Mi cumpleaños es el ... de</i> Students will talk with fluency and accuracy. Cultural Capital: La Quinceañera 		<ul style="list-style-type: none"> FT – Numbers up to 31 NN – Age 	<p>Mini test 2 – WCF Tracking 1 Assessment</p>
Lesson 10 Speaking skills Role play	<ul style="list-style-type: none"> Students work in pairs to create a role play based on transaction vocab covered so far in this unit. Students will perform the role plays to the rest of the class. 		<ul style="list-style-type: none"> FT – Phonics 	<p>Whole Class Feedback</p> <p>Gap fill dictation based on personal information:</p> <p>¿Qué tal? ¿Cómo te llamas? ¿Cuántos años tienes? ¿Cuándo es tu cumpleaños?</p>
Lesson 11	<p>Spanish Revision Revolution Launch</p> <p>In this lesson, students will be given tracking 1 revision lists and details of what the tracking 1 assessment will entail. Students will have the opportunity to create revision resources including flashcards and mind maps.</p>			

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Lesson 12 Parar y pensar	<i>Students will complete their personalised whole class feedback task. Students will use this lesson as an opportunity to review prior learning and close any gaps in knowledge.</i>			
Lesson 13 Vivir	<ul style="list-style-type: none"> ¿Dónde vives? = Where do you live? How to create a response the question ¿Dónde vives? – Vivo en... There are 3 different verb endings in Spanish 'AR/ER/IR' The verb 'Vivir' means 'To live' The verb 'Vivir' is an 'IR' verb To conjugate the verb 'Vivir' Town, city, on the coast, in the centre 		FT – Countries	
Lesson 14 Introduction to Spanish festivals	<ul style="list-style-type: none"> Día de los Muertos When and how it is celebrated The origins of the festival <p>**Dictations and gap fill activities**</p>			
Lesson 15	Warm up lesson prior to assessment for Tracking 1 Staff to use guided practice, modelling and alternation techniques to ensure students are fully prepared for assessment.			
Lesson 16	Tracking 1 assessment will take place – Speaking and Listening Assessment.			