



The Sutton Academy

Knowledge Rich Curriculum Plan

Y10 Unit 2

My neighbourhood

Lesson/Learning Sequence	Intended Knowledge: <i>Students will know that...</i>	Tiered Vocabulary	Prior Knowledge: <i>In order to know this, students need to already know that...</i>	Assessment
Lesson 1 Tracking 1 feedback	Reading/writing exam feedback			
Lesson 2 Tracking 1 feedback	Reading/writing exam feedback			
Lesson 3 My town	<ul style="list-style-type: none"> 9 adjectives to describe a town (see KO) 	Tranquil Edifice Nocturnal	<ul style="list-style-type: none"> FT – town vocab NN – Adjectives 	
Lesson 4 Pros and cons of town	<ul style="list-style-type: none"> Using the adjectives from lesson 3 to describe positives and negatives Lo bueno es que, lo malo, lo mejor, lo peor 	Suburb	<ul style="list-style-type: none"> FT – opinion phrases NN – Higher level opinion phrases 	
Lesson 5 Se puede + Se debe (shops/shopping)	<ul style="list-style-type: none"> Se puede + inf = you can do something Se debe + inf = You must do something 	Bontanical	<ul style="list-style-type: none"> FT – Infinitives NN – use of Se puede 	

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Lesson 6 Parar y pensar	<ul style="list-style-type: none"> Students will re-cap prior learning and address any gaps or misconceptions in their learning. 			
Lesson 7 My town in the past (imperfect)	<ul style="list-style-type: none"> Comparing your town now to what it was like in the past. Using adjectives already covered in this unit (see KO) 	Sustainable Digital Fabricate	<ul style="list-style-type: none"> FT- Imperfect tense NN - SSCs 	
Lesson 8 Where I am going to live	<ul style="list-style-type: none"> Using the near and simple future tense to describe where you are going to live / will live 	Spectacle Exposition	<ul style="list-style-type: none"> FT – Future tense NN – Future tense 	
Lesson 9 How to improve your town (conditional tense)	<ul style="list-style-type: none"> Describing how you would improve your town (see KO) 	Renovate	<ul style="list-style-type: none"> FT – conditional tense NN – conditional tense 	
Lesson 10 Where I would live	<ul style="list-style-type: none"> Using time phrases, subjunctives and conditional tense to describe how you would improve your town or where you would live (see KO) 	Commercial	<ul style="list-style-type: none"> FT – Timephrases, conditional tense NN – conditional tense gap fill 	

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Lesson 11 Towns of the future (conditional/cuando + present subjunctive)	<ul style="list-style-type: none"> Using the future + conditional tense to say what towns/ cities in the future will be like. Using the present subjunctive with 'cuando' 	Sufficient Sustainable	<ul style="list-style-type: none"> FT – key vocab needed for the lesson NN – infinitives 	
Lesson 12 Listening and reading skills (town) WCF	<ul style="list-style-type: none"> To develop reading and listening skills and complete exam style questions To develop dictation skills. 	Gemini Dormitory Urban	<ul style="list-style-type: none"> FT – Key vocab needed for the lesson NN – opinions 	
Lesson 13 80-90 word essay	<ul style="list-style-type: none"> To learn how to structure a 80-90 word exam style writing question 		<ul style="list-style-type: none"> FT – tenses 	
Lesson 14 Parar y pensar	<ul style="list-style-type: none"> Students will re-cap prior learning and address any gaps or misconceptions in their learning. 			
Lesson 15 Tourist attractions in my town	<ul style="list-style-type: none"> To be able to describe what there is to do in your town (see KO) 	Construct	<ul style="list-style-type: none"> FT – Town vocab NN – Town vocab 	