

Sixth Form Newsletter

Issue 2 - January 2024

Welcome

Welcome to our second newsletter of the year.

Last half term was very busy for students and staff including mock week for year 13 and assessment week for year 12.

Mrs Alkarafi

Mr Hughes



Director of Sixth Form



Assistant Director of Sixth Form

Attendance Matters

Students who have 100% attendance, higher their chances of academic and vocational success. Being in lesson, being present and participating, is the first step in being able to build upon prior knowledge. Students who have attended all lessons see the links between learning much easier and can apply that knowledge in their work.

Each week students who achieve 100% attendance are put into a prize draw by Mr Hughes. Winners receive a sweet treat of their choice.

Achievement

Well done to Ewan T, Michael F and Dan T who have excellent attendance and punctuality to their extra-curricular Biology lessons. They are also independently working hard to improve their knowledge and understanding to prepare for their end of year exams. Taking the advice and support offered by subject specialist staff to support on-going independent study is excellent preparation for revision.

Student of the Month

Congratulations to our November and December Student of the Month winners. This award is given to recognise students who have made outstanding progress, excellent effort or gone above and beyond our high expectations.

Year 12: Jake H
Year 12: Kai T
Year 13: Amy H
Year 13: Emma E



Curriculum Spotlight

Year 13 EPQ students have been working hard to prepare their presentations on their chosen area of research. Students create a body of evidence that they discuss at length in a formal presentation, delivered to an audience of staff and students. It has been great to see the passion and drive that students have for their well-developed projects. The course provides a great talking point and experience that also supports students for destination interviews.



Reading Spotlight



Regular reading for students includes the use of their Knowledge Organisers. Teachers have provided these to students to keep the key knowledge for subjects in one place. Using these in lesson and independent study, provides a great deal of support for the focus of necessary keywords. Students can request further reading lists from their teachers to support more extended reading.



Find us here:



Assessment Focus

Sixth Form students completed their assessments week commencing 27th November. This included assessment week 1 for year 12 and Year 13 mocks assessment week.

Year 13 will receive their results on 22nd January for our first ever A Level Mock Results Day. Mimicking the official results day will build excitement and anticipation of achieved grades. Once received, students can then forward plan for their remaining time, seeking advice from teachers and tweaking revision plans to best prepare for the desired outcome for their real results day.

We pride ourselves on our excellent pastoral care in sixth form, anyone who feels they need further support should always reach out to any member of staff. The Sixth Form Leadership Team and Mentors are always happy to help.

Trips and Events

Year 13 enjoyed their rewards trip to Paris on 6-8th December. Students travelled by Eurostar to the city centre, straight onto a walking tour of the tourist sites including Arc De Triomphe and the Louvre Museum. Students were amazed by the Eiffel Tower both during the day and at night when it was lit up and sparkled.

On day two students spent the day at Disneyland where they watched the shows, parades, went on the rides and got character signings. At 9.30pm, the group came back together to watch the fireworks before heading back to the Disney themed hotel. The next day, students enjoyed time in Disneyland on rides as well as some Christmas gift shopping, before returning back home on the Eurostar.

The trip was a success and a much-needed break after a busy week of mocks assessments.

Home Learning Focus

All students are set three key pieces of work for their subjects. All tasks are set on ClassCharts and include:

Home Learning Task - To be completed at home, submitted to and marked by class teacher.

Directed study Task - To be completed during Directed Study lesson, checked by Mr Hughes then submitted to subject teacher.

Silent Study Task - To be completed during Silent Study lesson, checked by Silent Study teacher, then submitted to subject teacher.

There are a number of interventions that are taking place both in the academy day and afterwards. Students must attend these sessions to support their learning.



ClassCharts

Students who complete these tasks and stay on top of coursework deadlines will ensure that regular knowledge is being applied and assessed. Doing so consistently allows students to stay on top of their study plans, including revising key content naturally, in a focused manner to take away the stress of revising and also ensuring that it is effective.

